

<p>Science Working Scientifically</p> <p>To observe closely, using simple equipment To perform simple tests To use their observations and ideas to suggest answers to questions</p> <p>Everyday materials</p> <p>To distinguish between an object and the material from which it is made To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock To describe the simple physical properties of a variety of everyday materials</p> <p>Our key vocab is: Question, answer, observe, observing, equipment, identify, wood, plastic, glass, paper, fabric, metal, rock, hard, soft, rough, smooth, shiny, dull, bendy, stiff, freeze, melt,</p>	<p>Design Technology Cooking and Nutrition</p> <p>To use the basic principles of a healthy and varied diet to prepare dishes To understand where food comes from.</p> <p>Design</p> <p>To design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p>Make</p> <p>To select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</p> <p>Evaluate</p> <p>To evaluate their ideas and products against design criteria</p> <p>Our key vocab is: Diet, healthy, unhealthy, local, vegetable, prepare, ingredients, produce</p>	<p>P.E Units: Fundamentals</p> <p>To explore balance, stability and landing safely. To explore how the body moves differently when running at different speeds. To explore changing direction and dodging. To explore jumping, hopping and skipping actions. To explore co-ordination and combination jumps. To explore combination jumping and skipping in an individual rope.</p> <p>Our key vocab is: Far, aim, safely, direction, balance, send, fast, slow, hop, direction, land, safely</p>
<p>Computing</p> <p>1.1 Online Safety</p> <p>Teach children how to log in with new individual log ins, use a program on Purple Mash and log out. Children demonstrate an understanding of the importance of online safety, using their own private usernames and passwords for Purple Mash</p> <p>Our key vocab is:</p>	<p>Year 1 Autumn 2 'Once upon a time ...!'</p> 	<p>Geography</p> <p>Geographical skills and field work</p> <p>To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p>Locational Knowledge</p> <p>To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Our key vocab is: Country, town, Rugby, United Kingdom England, Scotland, Ireland, Wales</p>
<p>Music</p> <p>To use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>Art</p>	<p>History</p>

<p>To play tuned and untuned instruments musically To experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>Our key vocab is: Dynamics, tempo, timbre, structure, rhythm, pulse, louder, quieter, piano (quiet), forte (loud), faster, slower, quick, bright, lethargic</p>	<p>To use a range of materials creatively to design and make products</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p>Our key vocab is: Primary (colour), Light, Dark, Thick, Thin, Tone, Warm, Cold, Shade e.g. different shades of red, green, blue, yellow, Bright</p>	<p>To learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>Our key vocab is: Artefact Famous person/ event Now/ then</p>	<p>R.E Warwickshire SACRE : Who is a Christian and what do they believe?</p> <p>Our key vocab is: Religion, baptism, Christian, Church, Christianity, Vicar, pray, Bible, worship, alter, font, belief, believe, God, Jesus</p> <p>PSHE Unit: Being me in my world Jigsaw</p> <p>Our key vocab is: Safe, Special, Calm, Belonging, Special, Learning Charter, Jigsaw Charter, Rewards, Proud, Consequences, Upset, Disappointed, Illustration</p>
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