


<p><u>Science</u> <u>Working Scientifically</u></p> <p>To observe closely, using simple equipment To perform simple tests To use their observations and ideas to suggest answers to questions</p> <p><u>Everyday materials</u></p> <p>To distinguish between an object and the material from which it is made To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock To describe the simple physical properties of a variety of everyday materials</p> <p>Our key vocab is: Question, answer, observe, observing, equipment, identify, wood, plastic, glass, paper, fabric, metal, rock, hard, soft, rough, smooth, shiny, dull, bendy, stiff, freeze, melt,</p>	<p><u>Design Technology</u> <u>Cooking and Nutrition</u></p> <p>To use the basic principles of a healthy and varied diet to prepare dishes</p> <p>To understand where food comes from.</p> <p><u>Design</u></p> <p>To design purposeful, functional, appealing products for themselves and other users based on design criteria</p> <p><u>Make</u></p> <p>To select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</p> <p><u>Evaluate</u></p> <p>To evaluate their ideas and products against design criteria</p> <p>Our key vocab is: Diet, healthy, unhealthy, local, vegetable, prepare, ingredients, produce</p>		<p><u>P.E</u> Units: Fundamentals</p> <p>To explore balance, stability and landing safely.</p> <p>To explore how the body moves differently when running at different speeds.</p> <p>To explore changing direction and dodging.</p> <p>To explore jumping, hopping and skipping actions.</p> <p>To explore co-ordination and combination jumps.</p> <p>To explore combination jumping and skipping in an individual rope.</p> <p>Our key vocab is: Far, aim, safely, direction, balance, send, fast, slow, hop, direction, land, safely</p>
<p><u>Computing</u></p> <p><u>1.1 Online Safety</u></p> <p>Teach children how to log in with new individual log ins, use a program on Purple Mash and log out. Children demonstrate an understanding of the importance of online safety, using their own private usernames and passwords for Purple Mash</p> <p>Our key vocab is:</p>	<p>Year 1 Autumn 2 'Once upon a time ...!'</p> 		<p><u>Geography</u></p> <p><u>Geographical skills and field work</u></p> <p>To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p><u>Locational Knowledge</u></p> <p>To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Our key vocab is: Country, town, Rugby, United Kingdom England, Scotland, Ireland, Wales</p>
<p><u>Music</u></p> <p>To use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p><u>Art</u></p>	<p><u>History</u></p>	

<p>To play tuned and untuned instruments musically</p> <p>To experiment with, create, select and combine sounds using the inter-related dimensions of music.</p> <p>Our key vocab is: Dynamics, tempo, timbre, structure, rhythm, pulse, louder, quieter, piano (quiet), forte (loud), faster, slower, quick, bright, lethargic</p>	<p>To use a range of materials creatively to design and make products</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p>Our key vocab is: Primary (colour), Light, Dark, Thick, Thin, Tone, Warm, Cold, Shade e.g. different shades of red, green, blue, yellow, Bright</p>	<p>To learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</p> <p>Our key vocab is: Artefact Famous person/ event Now/ then</p>	<p>R.E Warwickshire SACRE : Who is a Christian and what do they believe?</p> <p>Our key vocab is: Religion, baptism, Christian, Church, Christianity, Vicar, pray, Bible, worship, alter, font, belief, believe, God, Jesus</p> <hr/> <p>PSHE Unit: Being me in my world Jigsaw</p> <p>Our key vocab is: Safe, Special, Calm, Belonging, Special, Learning Charter, Jigsaw Charter, Rewards, Proud, Consequences, Upset, Disappointed, Illustration</p>
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