

Reception home learning grid. Autumn 1. (to be completed by the end of the term).

Please pick one activity to complete each week and upload any evidence to class dojo. There are more activities than there are weeks. This may be a photo or video of you doing the activity together. It could be a photo of a piece of paper where it has been recorded or it could just be a text description of what you have done.

<p><b>Homes</b></p> <p>Talk about.... Where your favourite place is in your house? Who lives in your house? Is your house the same or different to other houses? <i>Take a selfie in your favourite place at home and share it with us.</i></p> <p>Please upload these to class dojo.</p>	<p><b>Number hunt</b></p> <p>Have a look around your house. What numbers can you find? E.g. clocks, cookers, newspaper etc. You could go on a number hunt whilst walking to school or on a car journey.</p> <p>Talk about... what is the biggest number you can find? Have you got a favourite number? Can you put some numbers in order?</p>	<p><b>Names</b></p> <p>There are lots of times at school when we have to look for our own belongings. Please help your child to recognise their own name.</p> <p>Talk about... the letters in their name. What shape do the letters look like? How many letters are there? Is your name long or short?</p>
<p><b>New friends</b></p> <p>Draw a picture of the new friends you have made a school.</p> <p>Talk about... What you like to do together? What your friends names are? Why you like your friend?</p>	<p><b>Long and short</b></p> <p>Have a look around your house and find some similar objects to compare e.g books, pens, playdough worms, shoes. Practise using the language long, short, longer, shorter, longest, shortest.</p> <p>Talk about ... Can you compare two objects? Help me by correcting me if I use big, small, little, large (this will help me to develop mathematical language).</p>	<p><b>Diverse authors</b></p> <p>This half-term, we are focusing on books written by diverse authors an books that celebrate diverse families. Do you have (or can you find) any stories that celebrate diverse authors or families? If so, share them at home.</p> <p>Talk about ... How do you hold the book carefully? Where do you start reading? Can you turn one page at a time? Where the pictures are and where the words are.</p>
<p><b>Listening walk</b></p> <p>Go on a walk in your local area. Practise your great listening skills (looking eyes, listening ears).</p> <p>What sounds can you hear around you? What is making the sound? Make a list of all the sounds you heard or record some of these sounds.</p>	<p><b>Musical instruments</b></p> <p>This half-term, we will explore percussion instruments and learn how to play instruments in different ways.</p> <p><i>Can you make and play your own instrument?</i> Can you shake it? Can you tap it? Can you scrape it? For example, you might shake pasta in a plastic pot.</p>	<p><b>Getting dressed</b></p> <p>As the weather starts to change, we will wear wellies to go outside.</p> <p>Can you practise putting on and taking off your shoes? How do you know if your shoes are on the right feet?</p> <p><i>On a rainy day put your wellies on and enjoy jumping in puddles.</i></p>

Activities in green are taken from our “30 things to do before you leave Reception”.

