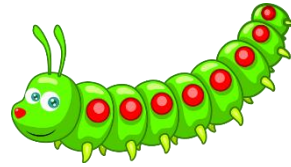


PSHE

In our PSHE sessions this term we will be looking at the topic, 'Healthy Me'. We will learn:

- what the word 'healthy' means
- some of the things we have to do to stay healthy
- the names of some parts of our bodies
- the need to be active to stay healthy
- that some foods are healthier than others
- that sleep is good for us and some ways we can help ourselves go to sleep
- the importance of washing hands before eating and after going to the toilet
- who our safe adults are and how to stay safe if they are not close by



Amazing Tales

Communication and Language

We will continue to develop our story language to help us retell stories in our own way using puppets and small world resources.

We will share growth stories from different cultures, 'Buri and the marrow', 'Pattan's Pumpkin' and ask the children 'why' and 'how' questions about these. We will also support children to respond to these kind of questions in our sensory and growing investigations.

We will model and encourage the children to use the language of negotiation and collaboration when organising their play with others.

Literacy

We will be sharing of the traditional story 'The Enormous Turnip'. We will talk about the characters and in particular the order in which they appear. We will use small world resources, puppets and masks to support the retelling of the story in our play.

We will particularly be exploring the different sounds we can make with our voices (loud, quiet, long, short, high, low) and begin to link this to the sounds we hear at the start of words.

We will start to play games when words are segmented, e.g. 'Who can see the c-a-t?' to support the children to begin to orally blend sounds.

We will draw attention to print in the environment and encourage children to think about the information this print conveys.

We will continue to explore our mark-making, where possible, drawing a distinction between 'pictures' and 'words' and encouraging the children to talk about the meaning of the marks they make.

Maths

We will practise our counting skills in lots of different contexts including counting when we can move objects, *e.g. snack, seeds, beanbags*, counting when we point, *e.g. dots on a dice, birds in a tree, clouds in the sky*, counting actions, *e.g. jumps, steps, nods, blinks*, counting sounds we can hear but not see, *e.g. beats of a drum, counters dropping in a pot*.

Our 2024 school starters will be continuing to explore the numbers in Ten Town focusing particularly on 7 and 8 this half term.

We will be exploring the length/height and weight of a variety of objects, *e.g. seeds, fruit, vegetables, construction resources, etc*, and compare objects to find the longer/taller and shorter or the heavier and lighter of 2 objects.

Understanding the World

We will notice and talk about changes in the weather and season, for example buds/blossom growing on trees, spring bulbs emerging and flowering. We will sow our own seeds and begin to look after them.

We will think and talk about special times in our family lives including Mothers' Day and Easter.

Expressive arts and design

We will use vegetables, fruits and other objects to make repeated print designs. We will use construction resources to explore creating structures of different heights and lengths. We will continue

Key Vocabulary

Healthy, safe, active, body, tired, hungry, thirsty, *Once upon a time...*, *Long ago...*, sequence, order, first, next, last, question, how, why, compare, long, longer, short, shorter, tall, taller, light, lighter, heavy, heavier, seed, shoot, bud, leaf, root, flower, grow, small, large, enormous, spring, blossom, weather, loud, quiet,