

Climate Action Plan

Abbots Farm Infant School and Abbots Farm Preschool

1 year plan Spring 2025 – 2026



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Carbon baseline: 143.64 tCo2e **Per pupil :** 0.66 tCO2e **Calculation:** 3/4/25












GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign ★ By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: Review:	Headteacher		Completed on 2/4/25
Calculate your school's carbon footprint using Count Your Carbon ★ This free digital tool allows you to calculate the carbon footprint for your educational setting . You will need to collect data on energy use, water, waste, purchasing, meals, daily commutes and school trips in order to get your carbon baseline score which can then be used to track progress.	Start: March 25 Review: March 26	Headteacher	(*Make sure that you are using 12 months of fuel, energy, water and school trips data, for the '23-'24 school year. If averages have been used esp. around school trips and daily commutes you can update later with accurate data when you have it) Look at your CYC score to see which areas are causing the majority of your emissions. Recalculate after a year to measure progress.	Completed on 3/4/25

Sustainability Stakeholders:

Sustainability Lead: Jeanette Lovejoy	Head: Jeanette Lovejoy	School Business Manager: Lydia Mortimer	Caretaker: Chris Ford	Catering Manager & Company: Stir - Amy	Sustainability Governor/PTA contact: Rob Sandercock
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Your Carbon Footprint Report

Your schools total carbon footprint is estimated to be: 143.64 tonnes co₂e* per year

Operational area	Emissions area	t co ₂ e*	% of footprint
Energy & Utilities	 Fuel Usage	22.8	16%
	 Electricity Usage	11.2	8%
	 Waste Usage	0.1	0%
	 Water Usage	0.3	<1%
Transport	 Vehicles	0	0%
	 School Trips	0.3	<1%
	 Student Commutes	13.6	9%
	 Staff Commutes	9.3	6%
Food & Drink	 Meals	33.6	23%
Purchases	 Spending	13.2	9%
	 Uniforms	39.4	27%



*'t co₂e' or 'co₂e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect.

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Take part in a switch off campaign (free) e.g. Switch-Off Fortnight 2025 (Nov). ~10% energy saved by participating schools.	Start: Review:	Headteacher School Business Manager		Not started/ In progress/ Completed
Check heat/HW settings Ensure BMS/BEMS has efficient timings and temperatures set for the school day e.g. 6am-1pm at 18 degrees in classrooms and off evenings/weekends. Check hot water system has efficient timings and temperature set.	Start: Review:	Caretaker		Not started/ In progress/ Completed

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Run an Active Travel Campaign ★ Participate in one or more Active Travel Weeks: Sustrans Big Walk and Wheel (free, March)	Start: Review:	Headteacher	Walk to school week is 19-23 May. Living streets has a cost attached but could still promote it without the resources	Not started/ In progress/ Completed
Provide road safety lessons for pupils WCC Road safety team deliver a free, comprehensive programme. Safe & active Schools for primary	Start: Review:	Headteacher	Embedded – continue	Not started/ In progress/ Completed

PROCUREMENT


ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Preloved Uniform Sale Reuse school uniform through a pop-up preloved uniform sale. Use of bags2schools/ rags to riches	Start: Sept 24 Review: Sept 25	Headteacher	Continue to run each half term and promote access at any time. Explore Uniformerly	Not started/ In progress/ Completed
Reuse resources Establish procedures for the reuse of school supplies either within school or through sites such as School Resources Exchange and Collecteco (furniture)	Start: Review:	School Business Manager		Not started/ In progress/ Completed
Include sustainability as part of your criteria for procurement e.g. recycled, non-toxic, ethically sourced. Start with paper sourcing and reducing use – buy recycled/sustainably sourced paper and raise awareness of usage through tools such as Papercut.	Start: Review:	School Business Manager	Check cost implications. Paper and paper towels as a starting point	Not started/ In progress/ Completed

FOOD				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Go for gold! Encourage caterer to apply for free Proveg School Plates award certification encouraging more planet-friendly menu choices. ★ If every child switched one meal from animal to a plant-based once a week that could save the typical primary school (300 students) over 20 tCO2e in an academic year!	Start: Review:	Stir – Amy Young	Current menu has 1 day a week that is plant-based.	Not started/ In progress/ Completed

WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Waste awareness Ensure school readiness (waste services provider, bins, assembly, announcements etc.) for separate food waste & dry recycling collection policy as of April 2025. WRAP - Business of Recycling – Guide Getting your school or trust ready for new recycling regulations	Start: April 25 Review: April 26	School Business Manager	Veolia providing a food waste bin. Classes need to put their fruit waste in a box and empty at lunchtime.	Not started/ In progress/ Completed


2. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Put yourself on the map!  Register school grounds and follow five-part Education Nature Park plan from DfE, auditing and encouraging biodiversity.	Start: Review:	Headteacher		Not started/ In progress/ Completed
Wildlife Survey Have pupils carry out wildlife surveys (resources available from the Education Nature Park and RSPB Big Garden Birdwatch)	Start: Review:	Headteacher	Link to year 1's curriculum – birdwatch Use of Bug Hotels Look at No dig hardening - RHS	Not started/ In progress/ Completed

3. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Write a heatwave policy that addresses areas such as school dress code, passive ventilation measures, PE lessons and slip slap slop campaigns  Consider adopting the joint union heatwave protocol including short term, medium term and long term measures.	Start: May 25 Review: May 26	Headteacher	Annually do the sun safe campaign	Not started/ In progress/ Completed

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Register for a free water audit from Severn Trent (available from April '25 through Green Recovery funds). Schools can save up to 18% and receive water saving kit as needed.	Start: Review:	School Business Manager		Not started/ In progress/ Completed

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Set up an eco-club for pupils to take leadership on issues and educate/engage the school community ★ Work towards Eco Schools Green Flag status and incorporate action areas within school climate action plan.	Start: Review:	Headteacher	Use of school council Look at YCW – Climate Change Club in a box.	Not started/ In progress/ Completed
Sign up for Free Assemblies/workshops on sustainability themes e.g Severn Trent Education (water/sewage) Better Planet Education (large range of virtual options) Young Climate Warriors (primary, in person) Proveg (virtual)	Start: Sept 24 Review: Sept 25	Headteacher	Continue with Rugby Waste management assemblies	Not started/ In progress/ Completed
CURRICULUM				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Complete a curriculum audit ★ Map existing curriculum connections to using Map the curriculum tool - The Education and Training Foundation .	Start: Review:	Headteacher		Not started/ In progress/ Completed
Increase sustainability content in curriculum Consider opportunities to add more by using Teach the Future's Curriculum for a Changing Climate subject-specific guides highlighting connections to the National Curriculum. Explore British Science Week Change and Adapt resources, all levels Activity packs - British Science Week	Start: Review:	Headteacher	Whole school week focus like Somebody Swallowed Stanley	Not started/ In progress/ Completed



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