

Personal Social and Emotional Development

In our PSHE sessions this term we will be looking at the topic, 'Celebrating Difference': *different, same, similar, special.*

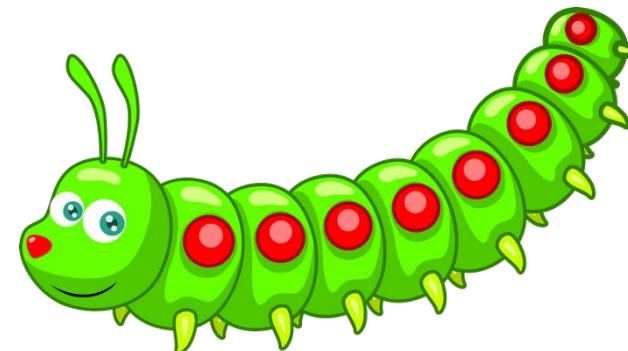
We will talk about the special times we celebrate with our families and friends. We will share memories and feelings about these times: *family, friends, proud, special, unique, kind, excited, frightened, happy, sad, angry.*



Maths

The children will continue to count in lots of different contexts. They will particularly practise saying the number names to ten in order both forwards and backwards.

We will model and encourage the children to use the language of comparison during sensory and construction activities: *more/less/fewer, tall/taller/tallest, short/shorter/shortest, long/longer/longest, heavy/heavier/heaviest*



My World

Here is some key vocabulary that your child will be using in their learning this half term.

Physical development

Through our PE sessions we will practise using the terms: *backwards, forwards, sideways, stop, freeze, safe, space.*

Why not try? We often prepare special food to share with family and friends at celebration times. This is a great opportunity to include your child in these preparations. It can be as simple as letting your child stir ingredients together (dissolving jelly cubes or gravy granules), breaking up an orange or slicing a banana to put in a fruit salad, decorating biscuits/cakes with icing and sprinkles or letting them choose toppings for a pizza. There is lots of vocabulary you can promote while cooking (*slice, sprinkle, dissolve, stir, mix, crumble, melt, chop, dice*) alongside opportunities to develop mathematical skills (counting, weighing and comparing) and noticing and understanding the changes that happen to ingredients when they are heated up or cooled down.

Communication and Language

We will be continuing to support the children to listen carefully, reinforcing the importance of turn-taking: *listen, wait, take turns*

When talking about fireworks we will listen to and explore different vocal sounds: *whizz, pop, bang, whee, whoosh, boom, fizz, crinkle* etc.

We will encourage the children to practise using time-related vocabulary when recalling past experiences such as birthdays: *yesterday, last week, month, days of the week, seasons, etc.*

Understanding the World/Expressive Arts and Design

The children will explore using language when developing role play with their peers around celebration scenarios: *birthday, Diwali, Christmas, decorations, present, calendar*

We will encourage the children to notice and talk about changes in their environment: *autumn, winter, weather, cloud, frost, shadow, warm clothes*

Literacy

We will share rhymes, poems and books about special times and celebrations: *Bonfire Night, Diwali, Christmas, Hallowe'en, birthday, celebrate, firework*