

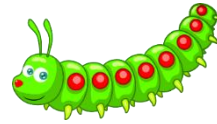


### PSHE

In our PSHE sessions this term we will be looking at the topic, 'Changing Me'.

To talk about how we change as we grow and get older and how we feel about moving on from preschool and starting in a new class we will use the following vocabulary:

*baby, toddler, children, grown-up, adult, change, worry, excited, memories, healthy, grow, body, body parts and features including: eye, foot, ear, mouth, arm, leg, chest, knee, nose, tongue, finger, toe, stomach, hand*



# The Great Outdoors

### Communication and Language

We will continue to encourage the children to express their point of view when they disagree with others, using modelled phrases: *agree, disagree, same, different, but, now, sometimes, never, always, because, think.*

Through our continued care of our vegetable and flower beds in the garden we will support the children to use talk to explain what is happening and anticipate what might happen next: *before, now, after, next, when, care, watch, week, grow, fruit, flower, harvest.*

### Literacy

We will be sharing a range of fiction and non-fiction books (*stories, information, facts*) as we learn about some of the creatures we find in our natural environment including: *ladybirds, beetles, snails, worms, bees and butterflies.*

We will continue to explore the sounds we hear in words thinking about words which start with the same sounds. Our school starters will continue to play lots of games to support the oral segmenting and blending of simple words, e.g. a-n-t = ant, b-u-g = bug. We will use terms such as: *sound, letter, word, rhyme, rhythm, repeat, short, long, quiet, teeth, lips, tongue.*

### Maths

We will continue to include counting as part of our daily routine including lots of number rhymes and songs. Our 2025 school starters will be revising their understanding of numbers to ten including practising counting forwards and backwards and ordering representations of these numbers (including numerals): *first, next, last, between, after, more, less, same as*

We will be comparing length, weight and capacity through our explorations of tactile materials such as playdough, sand, soil and water. *long, short, heavy, light, full, empty*

We will investigate and use the vocabulary of shape, space, position and direction in our den-building: *under, below, above, beside, right, left, behind, in front, straight, curved, corner, side.*

### Physical Development

Our PE sessions will focus on ball skills. We will use the terms: *bounce, catch dribble, hit, kick, roll, run, safely, space, target, throw, ready, scoop, send, control, stop, keep, close, near, far.*

### Understanding the World

We will observe and talk about the growth of our vegetables and flowers that we have planted out and hopefully get the chance to harvest and taste some of our produce (*shoot, grow, tall, taller, leaf, stem, stalk, flower, water, dry, wilt, bud, pod, bean, pea, potato, herbs, strawberry, broccoli, tomato*).

We will use a classroom kit to observe the changes to ladybird larvae as they develop and release them into our garden: *insect, leg, body, wing, antennae, pincer, egg, larvae, life cycle*

**Why not try?** Hopefully at this time of year the weather is good enough for the children to spend lots of time outdoors. Lots of research has been done showing how beneficial spending time in the natural environment is for our children not only to their physical and mental health but also to help improve memory, competence, self-discipline, and overall cognitive development. Children are fascinated by the natural world particularly if adults model this sense of awe and wonder. It's always great to have time being physically active and enjoying larger spaces but don't forget to sometimes sit quietly, look and listen carefully. Encourage the children to talk about what they see, hear, feel and smell: you could set a trap or build a house for bugs, go on a natural 'treasure' hunt, collect and sow some seeds and watch them grow, build a den – you could make it into a hide to watch wildlife, cloud watch, draw around shadows, fly a kite ...