

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated July 2026

Commissioned by



Department
for Education

Created by





Abbots Farm Infant School

PE and Sport Premium

Expenditure 2025-26

The Government allocates funding to every school with an overall aim of improving the quality of sport and PE for all pupils. Through the use of the sport premium, schools will develop and extend the current provision offer and further benefit pupils now and in future years. The 5 key indicators that schools should expect to see improvements in across the school by using this funding include:

- There is increased confidence, knowledge and skills of all staff in teaching PE and sport **Key Indicator 1 [K1]**
- The engagement of all pupils in regular physical activity (children 5-18 should engage in at least 60 minutes of physical activity per day of which 30 minutes should be in school) **Key Indicator 2 [K2]**
- The profile of PE and sport is raised across the school as a tool for whole school improvement **Key Indicator 3 [K3]**
- Broader experience of a range of sports and activities are offered to all pupils **Key Indicator 4 [K4]**
- Increased participation in competitive sport **Key Indicator [K5]**

Abbots Farm Infant School has been allocated funds in order to fulfil this aim in a way that serves the needs of the pupils and community of our school.

How much does the school receive?

Total amount received 2025-26: **£17,200**

Total amount spent - £17220

How will the school spend it and what are we aiming to achieve?

The expenditure of the funding is managed by school Governors, Headteacher and PE Subject Leader to ensure that the funds are used appropriately and effectively.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continue to use Metcalf Sports to support our curriculum offer and to support our children with poor gross motor skills	Children have 2 PE lessons a week – one led by sports coach and the follow up by class teacher. This supports staff development. Sports coach has led our Moves intervention throughout the year. This has led to significant improvement in gross motor skills and coordination. Moves Data: In reception 7 children took part in Premoves and 100% achieved all the movements. In yr 1 4 children took part in Moves level 1 and 100% achieved at least 13/14 Moves. They moved onto Moves 2 and 75% achieved at least 11/13 moves. In yr 2 5 children took part in Moves level 1 and 80% achieved at least 11/14 movements. 4 children moved onto Moves level 2 and 100% achieved at least 11/13 moves. For reception the data for children meeting expectations for gross motor increased	To continue

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	<table><tr><td colspan="3">over the year:</td></tr><tr><td>Aut</td><td>Spr</td><td>Sum</td></tr><tr><td>90%</td><td>92%</td><td>95%</td></tr><tr><td colspan="3"></td></tr></table>	over the year:			Aut	Spr	Sum	90%	92%	95%																				
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Continue to use the School Sports Partnership	100% of KS1 children have participated in 2 sports festivals across the year led by SSP. Headteacher has been kept up-to-date with changes and attended DFE online reporting tool workshop. 30 yr 2 children were trained as play leaders by SSP. They then led activities for all children at lunch time for 2 days each week which was overseen by our sports coach.	To continue																												
To increase the variety of sports clubs across the year	Clubs on offer each half term and number of children participating: <table><tr><td></td><td>A1</td><td>A2</td><td>Sp 1</td><td>Sp 2</td><td>Sm 1</td><td>Sm 2</td></tr><tr><td>Tang Soo Do</td><td>14</td><td>15</td><td>15</td><td>15</td><td>15</td><td>15</td></tr><tr><td>Dance</td><td>11</td><td>9</td><td></td><td></td><td></td><td></td></tr><tr><td>Multi sports</td><td>10</td><td>10</td><td>12</td><td>11</td><td></td><td></td></tr></table>		A1	A2	Sp 1	Sp 2	Sm 1	Sm 2	Tang Soo Do	14	15	15	15	15	15	Dance	11	9					Multi sports	10	10	12	11			Range is now much improved. Focus on vulnerable groups attendance.
	A1	A2	Sp 1	Sp 2	Sm 1	Sm 2																								
Tang Soo Do	14	15	15	15	15	15																								
Dance	11	9																												
Multi sports	10	10	12	11																										

	Foot ball	16	15	16	16			
	Crea tive Mov eme nt			12	19			
	Gym					18	12	
	Tenn is					22	21	
	Crick et					20	18	
	This shows the increase in PP attending sports clubs:							
			No. children		%			
	Aut		1/9		11%			
	Spr		5/17		29%			
	Sum		9/17		53%			
*Reception children don't access clubs until spring term.								
Improve outdoor provision so there are more opportunities for physical activity and gross motor skill development including at lunchtime	Children are using lunchtime play equipment and participating in activities set up by MDS. On a Monday and Tuesday all year groups have had access to activities led by play leaders. Planning and learning walks show that children are given the opportunity to							Continue with the playleaders

	practise skills taught in PE lessons in continuous provision weekly. In reception at the end of the Autumn term 90% of children were on track to meet end of year expectations for gross motor skills. At the end of the year 95% achieved the ELG.							
Ensure at least one physical activity task is set each half term on the home learning grid.	Reception and yr 2 have had one each half term. Out of the children that regularly engage with home learning this table shows the % that have participated regularly in the physical activity: <table><tr><td>Yr group</td><td>% of children</td></tr><tr><td>R</td><td>79%</td></tr><tr><td>2</td><td>57%</td></tr></table> The children that engaged in home learning in yr 2 prioritised the writing and maths based tasks.	Yr group	% of children	R	79%	2	57%	The family challenges set in previous years work better than adding it to a home learning grid.
Yr group	% of children							
R	79%							
2	57%							
To use Sports week to promote new activities and activities in our community	In sports week the children benefitted from potted sports event that AFJS’s yr 6 play leaders organized and ran for all year groups. All of KS1 took part in a football festival. Our Metcalf Sports coach introduced something new to each year group that they hadn’t experienced such as tri golf. The children also took part in the daily mile at the start of the week due to weather warnings we could not continue it.	Struggle to get community coaches in due to work commitments.						

To achieve YST mark – silver	Not achieved	As headteacher is leading PE evaluate the benefits of achieving this award against time taken to complete paperwork.																									
To improve the use of assessment	Children not achieving identified on outdoor planning and appropriate resources and provision are put in place to address this. Table shows % children at ARE at the end of each half term: <table><tr><td></td><td>Rec</td><td>YR 1</td><td>YR 2</td></tr><tr><td>Aut 1</td><td rowspan="2">90%</td><td>90%</td><td>87%</td></tr><tr><td>Aut 2</td><td>90%</td><td>92%</td></tr><tr><td>Spr 1</td><td rowspan="2">92%</td><td>93%</td><td>87%</td></tr><tr><td>Spr 2</td><td>88%</td><td>87%</td></tr><tr><td>Sum 1</td><td rowspan="2">95%</td><td>88%</td><td>77%</td></tr><tr><td>Sum 2</td><td>92%</td><td>82%</td></tr></table> In Summer term in yr 2 striking and fielding unit has been difficult to practice in provision due to space needed to do this safely. Found that teachers aren't amending assessment data if children are then achieving due to more practice in continuous provision after the unit has been taught.		Rec	YR 1	YR 2	Aut 1	90%	90%	87%	Aut 2	90%	92%	Spr 1	92%	93%	87%	Spr 2	88%	87%	Sum 1	95%	88%	77%	Sum 2	92%	82%	Scheme has updated and added units for next year. Therefore, need to ensure that all units have assessment tables for them and update physical continuous provision plans.
	Rec	YR 1	YR 2																								
Aut 1	90%	90%	87%																								
Aut 2		90%	92%																								
Spr 1	92%	93%	87%																								
Spr 2		88%	87%																								
Sum 1	95%	88%	77%																								
Sum 2		92%	82%																								

To capture pupil voice	Governor met with sports ambassadors to seek pupils opinions. They were positive about physical education and being able to practice skills in outdoor provision. School offer a range of sports clubs after school. School pupil survey showed that yr 2 play leaders were seen positively in yr 2 but not so in Reception.	Play leader activities may need revising for reception or introducing differently.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to use Metcalf Sports to support our curriculum offer and to support our children with poor gross motor skills	Teachers – development as they work alongside pupils – as they will take part.	There is increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 1 [K1] The profile of PE and sport is raised across the school as a tool for whole school improvement Key Indicator 3 [K3] Broader experience of a range of sports and activities are offered to all pupils Key Indicator 4 [K4]	Children have 2 PE lessons a week – one led by sports coach and the follow up by class teacher Sports coach timetables to support children with poor gross motor skills in outdoor provision	£9690

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Continue to use the School Sports Partnership	Teachers – development through CPD – focus on gymnastics training pupils – as they will take part in competitions - Yr 2 children trained as play leaders (AFJS to support) - Priority	• There is increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 1 [K1] • The engagement of all pupils in regular physical activity (children 5-18 should engage in at least 60 minutes of physical activity per day of which 30 minutes should be in school) Key Indicator 2 [K2] • The profile of PE and sport is raised across the school as a tool for whole school improvement Key Indicator 3 [K3] • Broader experience of a range of sports and activities are offered to all pupils Key Indicator 4 [K4] • Increased participation in competitive sport Key Indicator [K5]	Increase in staff knowledge and confidence Awareness of changes in PE developments Increase in number of children that participate in competitive sport YR 2 children leading activities at lunch	£3198
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To increase participation of PP & SEN children at sports clubs across the year	Pupils – seek pupil voice for things they would like to try and liaise with Metcalf and SSP PP Pupils – to attend one sports club across the year (Prioritise) SEND Pupils – to attend one sports club across the year (Prioritise) Children with poor motor skills invited to fundamentals of movement club.	- The engagement of all pupils in regular physical activity (children 5-18 should engage in at least 60 minutes of physical activity per day of which 30 minutes should be in school) Key Indicator 2 [K2] - Broader experience of a range of sports and activities are offered to all pupils Key Indicator 4 [K4]	Different clubs offered each half term and increase the uptake as pupil voice has been used to choose clubs. Increase in vulnerable children participating (90% PP to attend 1 sports club) Children’s gross motor skills have improved	£0
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Improve outdoor provision at lunchtime	Yr 2 children to lead lunchtime activities perhaps supported by sports coach	The engagement of all pupils in regular physical activity (children 5-18 should engage in at least 60 minutes of physical activity per day of which 30 minutes should be in school) Key Indicator 2 [K2] • Broader experience of a range of sports and activities are offered to all pupils Key Indicator 4 [K4]	Children are using lunchtime play equipment and participating in activities set up by playleaders that promote an active lunch	Sports Coach for lunchtimes - £2166
To increase children's physical activity and promote healthy morning routines	- Sports coach to support breakfast club for 2 mornings to provide the children with physical activities. - One morning a week run a Wake and Shake session for parents and children to join in before school	The engagement of all pupils in regular physical activity (children 5-18 should engage in at least 60 minutes of physical activity per day of which 30 minutes should be in school) Key Indicator 2 [K2]	At least 80% of breakfast club children to participate in physical activity on two mornings each week. Attendance increases at Wake and Shake sessions. Staff observe improved readiness to learn and positive physical activity habits in pupils.	£2166

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continue to use Metcalf Sports to support our curriculum offer and to support our children with poor gross motor skills	KS 1 children have 2 PE lessons a week – one led by sports coach and the follow up by class teacher. This supports staff development. Sports coach has led our Moves intervention throughout the year. This has led to significant improvement in gross motor skills and coordination. Moves Data: In reception 5 children took part in Premoves and 80% achieved all the movements. In yr 1 7 children took part in Moves level 1 and 86% achieved at least 12/14 Moves. They moved onto Moves 2 and 86% achieved at least 10/13 moves. In yr 2 7 children took part in Moves level 2 and 86% achieved all 13 movements.	Can't continue due to funding.
Continue to use the School Sports Partnership	100% of KS1 children have participated in 2 sports festivals across the year led by SSP. Headteacher has been kept up-to-date with changes.	Committed to for next academic year.

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	30 yr 2 children were trained as play leaders by SSP. They then led activities for all children at lunch time for 2 days each week which was overseen by our sports coach.																									
To increase participation of PP & SEN children at sports clubs across the year	This shows the increase in PP attending sports clubs: <table border="1"> <thead> <tr> <th></th><th>No. children</th><th>%</th></tr> </thead> <tbody> <tr> <td>Aut</td><td>5/11</td><td>45%</td></tr> <tr> <td>Spr</td><td>7/13</td><td>54%</td></tr> <tr> <td>Sum</td><td>8/13</td><td>62%</td></tr> </tbody> </table> 11/ 13 children attended at least one club over the year. *Reception children don't access clubs until spring term. We had a decrease in SEN children attending sports clubs: <table border="1"> <thead> <tr> <th></th><th>No. children</th><th>%</th></tr> </thead> <tbody> <tr> <td>Aut</td><td>11/31</td><td>38%</td></tr> <tr> <td>Spr</td><td>9 /35</td><td>26%</td></tr> <tr> <td>Sum</td><td>9/42</td><td>21%</td></tr> </tbody> </table> *Reception children don't access clubs until spring term.		No. children	%	Aut	5/11	45%	Spr	7/13	54%	Sum	8/13	62%		No. children	%	Aut	11/31	38%	Spr	9 /35	26%	Sum	9/42	21%	Continue to work on SEN children
	No. children	%																								
Aut	5/11	45%																								
Spr	7/13	54%																								
Sum	8/13	62%																								
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Spr	9 /35	26%																								
Sum	9/42	21%																								

Improve outdoor provision at lunchtime	Children are using lunchtime play equipment and participating in activities set up by MDS. On a Monday and Tuesday all year groups have had access to activities led by play leaders. Planning and learning walks show that children are given the opportunity to practise skills taught in PE lessons in continuous provision weekly. In reception at the end of the Autumn term 91% of children were on track to meet end of year expectations for gross motor skills. At the end of the year 98% achieved the ELG.	Focus for next year is to improve the provision offered at lunch
To increase children's physical activity and promote healthy morning routines	66% of children who attend Monday and/or Tuesday morning participate in the physical activity. The numbers have lowered since the Autumn term for wake and shake. We have 6 children who attend every week.	Can't continue due to funding

Signed off by:

Head Teacher:	<i>Jeanette Lovejoy</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jeanette Lovejoy</i>

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Governor:	<i>Nick Morrott</i>
Date:	7/7/26