

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated July 2026

Commissioned by



Department
for Education

Created by





Abbots Farm Infant School

PE and Sport Premium

Expenditure Autumn 2026

The Government allocates funding to every school with an overall aim of improving the quality of sport and PE for all pupils. Through the use of the sport premium, schools will develop and extend the current provision offer and further benefit pupils now and in future years. The 5 key indicators that schools should expect to see improvements in across the school by using this funding include:

- There is increased confidence, knowledge and skills of all staff in teaching PE and sport **Key Indicator 1 [K1]**
- The engagement of all pupils in regular physical activity (children 5-18 should engage in at least 60 minutes of physical activity per day of which 30 minutes should be in school) **Key Indicator 2 [K2]**
- The profile of PE and sport is raised across the school as a tool for whole school improvement **Key Indicator 3 [K3]**
- Broader experience of a range of sports and activities are offered to all pupils **Key Indicator 4 [K4]**
- Increased participation in competitive sport **Key Indicator [K5]**

Abbots Farm Infant School has been allocated funds in order to fulfil this aim in a way that serves the needs of the pupils and community of our school.

How much does the school receive?

Total amount to be received Autumn 26: **£8000**

How will the school spend it and what are we aiming to achieve?

The expenditure of the funding is managed by school Governors, Headteacher and PE Subject Leader to ensure that the funds are used appropriately and effectively.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continue to use Metcalf Sports to support our curriculum offer and to support our children with poor gross motor skills	KS 1 children have 2 PE lessons a week – one led by sports coach and the follow up by class teacher. This supports staff development. Sports coach has led our Moves intervention throughout the year. This has led to significant improvement in gross motor skills and coordination. Moves Data: In reception 5 children took part in Premoves and 80% achieved all the movements. In yr 1 7 children took part in Moves level 1 and 86% achieved at least 12/14 Moves. They moved onto Moves 2 and 86% achieved at least 10/13 moves. In yr 2 7 children took part in Moves level 2 and 86% achieved all 13 movements.	Can't continue due to funding.
Continue to use the School Sports Partnership	100% of KS1 children have participated in 2 sports festivals across the year led by SSP. Headteacher has been kept up-to-date with changes.	Committed to for next academic year.

	30 yr 2 children were trained as play leaders by SSP. They then led activities for all children at lunch time for 2 days each week which was overseen by our sports coach.																									
To increase participation of PP & SEN children at sports clubs across the year	This shows the increase in PP attending sports clubs: <table> <tr> <th></th><th>No. children</th><th>%</th></tr> <tr> <td>Aut</td><td>5/11</td><td>45%</td></tr> <tr> <td>Spr</td><td>7/13</td><td>54%</td></tr> <tr> <td>Sum</td><td>8/13</td><td>62%</td></tr> </table> 11/ 13 children attended at least one club over the year. *Reception children don't access clubs until spring term. We had a decrease in SEN children attending sports clubs: <table> <tr> <th></th><th>No. children</th><th>%</th></tr> <tr> <td>Aut</td><td>11/31</td><td>38%</td></tr> <tr> <td>Spr</td><td>9 /35</td><td>26%</td></tr> <tr> <td>Sum</td><td>9/42</td><td>21%</td></tr> </table> *Reception children don't access clubs until spring term.		No. children	%	Aut	5/11	45%	Spr	7/13	54%	Sum	8/13	62%		No. children	%	Aut	11/31	38%	Spr	9 /35	26%	Sum	9/42	21%	Continue to work on SEN children
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Improve outdoor provision at lunchtime	Children are using lunchtime play equipment and participating in activities set up by MDS. On a Monday and Tuesday all year groups have had access to activities led by play leaders. Planning and learning walks show that children are given the opportunity to practise skills taught in PE lessons in continuous provision weekly. In reception at the end of the Autumn term 91% of children were on track to meet end of year expectations for gross motor skills. At the end of the year 98% achieved the ELG.	Focus for next year is to improve the provision offered at lunch
To increase children's physical activity and promote healthy morning routines	66% of children who attend Monday and/or Tuesday morning participate in the physical activity. The numbers have lowered since the Autumn term for wake and shake. We have 6 children who attend every week.	Can't continue due to funding

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to use the School Sports Partnership	Teachers – development through CPD – focus on gymnastics training pupils – as they will take part in competitions Yr 2 children trained as play leaders (AFJS to support)	- There is increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 1 [K1] - The engagement of all pupils in regular physical activity (children 5-18 should engage in at least 60 minutes of physical activity per day of which 30 minutes should be in school) Key Indicator 2 [K2] - The profile of PE and sport is raised across the school as a tool for whole school improvement Key Indicator 3 [K3] - Broader experience of a range of sports and activities are offered to all pupils Key Indicator 4 [K4]	Increase in staff knowledge and confidence Awareness of changes in PE developments Increase in number of children that participate in competitive sport YR 2 children leading activities at lunch	£3198

		Increased participation in competitive sport Key Indicator [K5]		
To increase participation of SEN children at sports clubs across the year	Pupils – seek pupil voice for things they would like to try and liaise with Metcalf and SSP SEND Pupils – to attend one club across the year (Prioritise) Children with poor motor skills invited to fundamentals of movement club.	- The engagement of all pupils in regular physical activity (children 5-18 should engage in at least 60 minutes of physical activity per day of which 30 minutes should be in school) Key Indicator 2 [K2] - Broader experience of a range of sports and activities are offered to all pupils Key Indicator 4 [K4]	Different clubs offered each half term and increase the uptake as pupil voice has been used to choose clubs. Increase in vulnerable children participating (90% PP to attend 1 sports club) Children’s gross motor skills have improved	£0

Improve outdoor provision at lunchtime	Zone playground for lunchtime and redevelop inc wheeled vehicle area and sports arena.	The engagement of all pupils in regular physical activity (children 5-18 should engage in at least 60 minutes of physical activity per day of which 30 minutes should be in school) Key Indicator 2 [K2] • Broader experience of a range of sports and activities are offered to all pupils Key Indicator 4 [K4]	Children are using lunchtime zones and participating in activities set up by MDS and playleaders that promote an active lunch	Cost of playground renovation - £4500
Improve curriculum resources	Audit of current resources and replace any broken equipment. Ensure we have all equipment required to teach PE scheme inc. activities in continuous provision	• The engagement of all pupils in regular physical activity (children 5-18 should engage in at least 60 minutes of physical activity per day of which 30 minutes should be in school) Key Indicator 2 [K2]	Resources in place to teach the PE curriculum	PE equipment - £302

Key achievements Autumn 2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continue to use the School Sports Partnership		
To increase participation of SEN children at sports clubs across the year		
Improve outdoor provision at lunchtime		
Improve curriculum resources		

Signed off by:

Created by:



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Governor:	<i>Nick Morrott</i>
Date:	7/7/26