



Abbots Farm Infant School and Abbots Farm Preschool

Accessibility Plan – 2026- 2029

Target / Impact measures	Tasks	Timescale	Resources	Responsibility	Monitoring
Increasing the extent to which disabled pupils can participate in the curriculum					
<u>Curriculum Access for SEND</u> Ensure that all subject policies take into account access for children with SEND to provide equality of opportunity	- All subject policies will explicitly outline how pupils with SEND are fully included in each curriculum area. - Policies will be implemented consistently in daily teaching.	End of July 2027	- Staff Meeting time - Subject leaders given time to amend subject policies	Subject leaders guided by SENCO	Head Teacher SENCO Governors
<u>Staff Training for Emerging Needs</u> Ensure that staff are trained to meet the particular needs of children they are working with	- Training will be provided promptly as new needs arise. - The SENCO will attend relevant courses and disseminate learning through half-termly SEND-focused staff meetings.	Ongoing CPD	- Staff Meeting Time - SENCO to attend courses/ meetings/ conferences to disseminate information - Professionals to come in and lead training for staff	SENCO	SENCO
<u>Early Identification & Smooth Transition (EYFS & In-Year Arrivals)</u> Ensure early identification and smooth transition for EYFS	- Staff will liaise with preschools, gather information early, and plan adjustments prior to start dates. - Transition arrangements will be tailored to each child.	April–July each year and ongoing	- Time - Pre- visits/ home visits - Transition procedures	HT, SENCO, EYFS Teachers	SENCO Class Teachers

and in-year arrivals					
<u>Collaboration with External Agencies</u> <u>Improve</u> Collaboration with external agencies for children with medical or complex needs	Regular liaison with external professionals will ensure medical plans are updated and staff receive appropriate training.	Ongoing	- Time - Training	HT SENCO	
<u>Specialist Training for Current Pupils</u> To ensure staff training is in place to support the needs of current pupils.	Teachers and TAs receive specialist training for specific needs e.g. dealing with hearing impairment, speech impairment, SEND etc.	Ongoing throughout the year	- Staff Meeting Time - Professionals Time / cost	SENCO	
<u>Medical & Dietary Needs</u> <u>Accessibility</u> Ensure individual medical and dietary needs of all pupils are easily accessible and understood by relevant staff (e.g. allergies)	Staff will have clear access to up-to-date medical and dietary information, supported by photo-linked profiles and regular briefings.	Ongoing throughout the year	- Staff Training - Ongoing meetings with parents	Head Teacher SENCO Class Teachers	Head Teacher

Improving the physical environment					
<u>Improved Acoustics for Hearing Impairment</u> Acoustics to be improved in the school	- Building work will be undertaken to improve the acoustics in the school building (IDS Hearing to support this) - Those with hearing impairment will be more able to access learning	Ongoing	Support from IDS Hearing Team	Headteacher SENCO	SENCO Class

environment to improve accessibility for those with hearing impairment	because of improved acoustics				Teachers Head Teacher
<u>PEEPs for Pupils Requiring Evacuation Support</u> All children needing support in event of evacuation to have individual PEEPS written	- Children identified either through need or via a fire evacuation practice - Class Teacher to write a PEEP for the identified child which is shared with all staff that work with the child and agreed with parent.	By End of Autumn 2026 and as any additional children arise		SENCO	Class Teachers
Improving the availability of accessible information to those with disabilities					
<u>SEND Information in Newsletters</u> Newsletters to offer a broader range of information about support available for SEND in Warwickshire	- SENCO to provide headteacher with information regarding some SEND support in Warwickshire e.g. parents courses, groups etc. - Head Teacher add it onto monthly newsletter for parents - Information also shared on Class Dojo for parents	Ongoing	Time	SENCO Head Teacher	Head Teacher
<u>Accessible Documents for EAL Families</u> Ensure school based documents are accessible for those families with English as an Additional Language	- Translate key documents - Use of ClassDojo for communication as it contains a translate function	Ongoing		Head Teacher Office Staff	Head Teacher

Information in Suitable Formats Ensure provision of information for current pupils and parents/carers is provided in suitable formats.	Undertake review to ensure that all current pupils and parents/carers can access relevant information	In response to an identified need.		Office Staff	Head Teacher

To be Reviewed: July 2027

Footnote:

- Throughout this Accessibility Plan, references to those covered include current and prospective pupils, staff members, parents/carers, governors, volunteers, contractors and visitors, particularly those with disabilities or additional needs as defined by the Equality Act 2010.
- When considering accessibility improvements and reasonable adjustments, the school will seek and take account of the views, wishes and feedback of disabled pupils and their parents/carers to ensure that arrangements are appropriate, effective and responsive to individual needs.