

Welcome to



Abbots Farm Infant and Abbots Farm Preschool



Contents



Page No .

Welcome to our School.....	3
Our School Vision and Aims.....	4
Equal Opportunities and Diversity	4
School Admissions.....	4
People Who Work in Our School.....	5
School Organisation.....	6
Timetable of the Day.....	7
Assemblies	7
The School Curriculum.....	7
Opportunities for Learning	11
Pupil Premium	12
Special Education Needs and Inclusion.....	12
Parental Help.....	12
Extra-Curricular Activities	13
Pupil Voice.....	13
Keeping in Touch with Each Other.....	13
Our School Uniform.....	14
Lunchtime and School Meals.....	14
Health and Welfare.....	15
Keeping Children Safe, Safeguarding and Child Protection	16
Charging and Remissions Policies	17
Abbots Farm Preschool.....	17
School Extended Services.....	18
Transition	19
Who are Our Governors?.....	19
What Ofsted say about Abbot Farm Infant Schoo...l	20
Standard Test and Assessment Results.....	20



Welcome to our School



Welcome to Abbots Farm Infant School and Abbots Farm Preschool.

At Abbots Farm Infant School, we are proud to offer a welcoming, caring and inclusive community where every child is valued and supported to thrive. We are passionate about giving children the very best start to their education, ensuring they feel happy, safe and confident as they begin their school journey.

Our dedicated team provides a stimulating and motivating learning environment through high-quality continuous provision, enabling children to explore, practise and deepen their learning through play and purposeful activities every day. This approach allows children to develop independence, resilience and curiosity, making each day a meaningful and engaging learning adventure.

Our vision for a happy, safe and stimulating learning environment is reflected in pupils' positive attitudes and growing confidence as learners. Children are proud to be part of our school community, where everyone is valued and friendships are important. From their earliest days in Preschool and Reception, children develop confidence, curiosity, independence and positive relationships through warm, purposeful interactions with staff who know them well. Highly effective partnerships with parents and carers help ensure learning is reinforced consistently both at home and at school.

We believe that children learn best when they feel secure, inspired and encouraged, and we work closely with families to ensure every child reaches their full potential, both academically and personally. Our most recent inspection recognised the school's strong culture of inclusion and praised our commitment to ensuring that all children feel safe, valued and ready to learn.

This prospectus aims to give you an overview of life at Abbots Farm Infant School and Preschool. We hope it gives you a sense of our ethos and the rich learning experiences we provide. Thank you for taking the time to read our prospectus and for considering Abbots Farm for your child. We would be delighted to welcome you to our school community.

Telephone: 01788 543093

Email: admin2410@welearn365.com

Website: abbotsfarm-inf.org

Address: Abbots Way, Rugby, Warwickshire, CV21 4AP



Our School Vision and Aims



We provide a happy, safe, stimulating learning environment where we build strong foundations. We empower our children to have high aspirations and develop skills to continue to be successful at school and in the community.

To be the best we can be we will:

- **Be an excellent communicator** – listen, share our ideas and reason with others
- **Have high aspirations** – be inquisitive, creative, hardworking and ambitious
- **Be respectful** – be kind, polite, helpful, caring and honest, to ourselves and others
- **Be self-confident** – be independent, have high self-esteem, to persevere and take risks
- **Be responsible** – take care of ourselves, others and our diverse community

Equal Opportunities and Diversity



The concept of equal opportunities is a priority in our school. All children and parents regardless of race, religion, ethnicity, disability and gender are welcome and will be encouraged to participate fully in the life of the school. We work to ensure that all individuals are valued and have the opportunity to develop their full potential within the context of mutual respect and fairness.

School Admissions



All offers of places for Reception (4+ aged children) will be made around the month of April from Warwickshire School using the agreed criteria for community and controlled Infant Schools in order of priority.

These are:

1. Children in the care of, or given accommodation by, a local authority (Section 22 of the Children Act 1989)



2. Children living in the priority area who have a brother or sister at the school at the time of admission.
3. Children living in the priority area who have a brother or sister at the partner Junior school (or primary school) at the time of admission.
4. Other children living in the priority area.
5. Children from outside the priority area who have a brother or sister at the school at the time of admission.
6. Children from outside the priority area who have a brother or sister at the partner Junior school (or primary school) at the time of admission.
7. Other children from outside the priority area.

Parents who are refused places have a right of appeal by end of May. Anyone wishing to appeal should contact Warwickshire School Admissions at admissions@warwickshire.gov.uk or 01926 414143.

Parents who are not offered a place for their child will remain on a waiting list until offers are either accepted or turned down

If your child was born between 1st September 2022 and the 31st August 2023 you need to apply for a school place to by completing an online application at <https://www.warwickshire.gov.uk/homepage/421/applying-for-a-primary-school-place>.

People Who Work in Our School



Leadership Team

Head Teacher: Mrs Jeanette Lovejoy

Deputy Head Teacher: Miss Sarah Bull

Assistant Head Teacher: Miss Jenna Hetherington

Caterpillars (Preschool)

Teacher: Miss Jenna Hetherington

Early Years Educator: Mrs Deborah Davies

Preschool Assistants: Mrs Sue Purcell and Mrs Nina Townsend

Reception

Teachers: Miss Sarah Bull and Mrs Callie Richardson (Ladybirds)

Teacher: Miss Lizzie Trasler (Butterflies)



Reception Teaching Assistants: Mrs Nina Townsend, Mrs Varinder Kaur and Miss Hannah Bradshaw

Year 1

Teachers: Mrs Jo White and Ms Trish Riall (Fireflies)

Teacher: Mrs Danielle Lindon (Bumble Bees)

Year 1 Teaching Assistants: Mrs Sarah Partridge, Mrs Sarah Batchelor, Mrs Sandy Dhokia, Mrs Andree Plumbley and Mr Leo Sutton

Year 2

Teacher: Miss Ellen Wilkinson (Crickets)

Teacher: Miss Hannah Wood (Dragonflies)

Year 2 Teaching Assistants: Miss Nina Picton, Mrs Maricel Sutton and Mrs Karen Clarke

PPA Cover

Mrs Claire Hancock and Miss Sarah Bull

Administration Team

Mrs Lydia Mortimer (School Business Manager)

Mrs Shelley Poole and Mrs Rebecca Hope (Admin Assistants)

Midday Supervisors

Mrs Nicky Park (Senior MDS)

Mrs Fiona Denney

Mr Leo Sutton

Mrs Emma Bettley

Miss Gemma Wright

Mrs Andree Plumbley

Miss Nina Picton

Mrs Sarah Partridge

Mrs Paulina Webber

Miss Katrina Peace

School Organisation



For the school year **2026/2027** the children will be organised into 6 classes

Class	Year Group	Class Size
Ladybirds	Reception	30
Butterflies	Reception	30
Bumble Bees	Year 1	30
Fireflies	Year 1	30
Crickets	Year 2	30
Dragonflies	Year 2	30



Children are grouped in mixed ability classes with work differentiated to match their ability. Throughout the day they will access learning in both of their year group classrooms as well as their outdoor area. We use continuous provision throughout the whole school. Children are taught as a class, in groups and individually. Government legislation states that no Infant Class should have a pupil/teacher ratio greater than 30:1. Each Teaching Assistant works under the direction of the class teachers, supporting children in the classroom, either in small groups or individually.

Timetable of the School Day



Doors open at 8:45. School starts at 8:50 until 3:15. The children have an hour for lunch.

The school hours include 20 minutes daily for assemblies. Therefore, the total number of hours spent on teaching during a normal week is 23 hours 15 minutes.

Assemblies



Daily assemblies provide opportunities to raise the children's spiritual awareness, giving time for them to reflect on the wonders of the natural world. Assemblies include a daily act of worship, however as a school we acknowledge the need for a multi-faith awareness for our children. Once a week we have a celebration assembly where the children get awarded special certificates. As part of this we celebrate improved attendance with class certificates.

Each class leads an assembly once a term. The assemblies are held on a Thursday morning from 9:00 – 9:20. If you attend a Sharing Assembly you will see groups of children talking about and showing their work.

The School Curriculum



Throughout the school, we use high-quality continuous provision to enable children to explore, practise and deepen their learning through purposeful play and carefully planned activities. We place a strong emphasis on developing independence, resilience, communication skills and curiosity so that children become confident, motivated and successful learners.



We believe all children at our school regardless of race, gender, or ethnicity should have the opportunity to learn through a rich curriculum that gives a wide range of experiences.

Whilst in our school we want our children to be:

- Active and confident learners
- Able to think creatively
- Able to develop independence of thought - ask challenging questions
- Able to take risks in their learning
- Able to co-operate with each other and be part of a community
- Willing to ask for help
- Curious and motivated
- Able to sustain interest and concentration
- Challenged and excited to learn
- Able to learn through a structured programme of activities, which are suited to their learning style and ensure their skills progress
- Happy and have fun in their learning

In our school the curriculum is divided into two stages:

Foundation Stage: Preschool and Reception

Key Stage 1: Year 1 and Year 2

Foundation Stage – Preschool and Reception

In the **Foundation Stage**, the children are taught through integrated topic work. At the end of Reception the children are measured against the Early Learning Goals. These Goals comprise 7 areas of learning:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Expressive Arts and Design
- Understanding the world

We want to develop the children's independence and social skills as well as their ability to listen, observe, discuss and experiment.

Reception and Preschool staff work closely together to ensure a smooth transition. Outdoor learning is planned for in the same way as indoor learning. We recognise the contribution that being outside has on children's development.



Key Stage 1 - Years 1 and 2

At Key Stage 1 the National Curriculum is taught to all infant pupils.

English

In language work we are aiming to develop four important skills, speaking, listening, reading and writing. These are taught through various experiences including, play, drama, poetry, school visits and topic work. English will concentrate on the development of language, reading and writing, through whole class and small group teaching. Every child has a daily phonics or spelling session of 20 minutes.

Mathematics

In maths, we aim to increase children's knowledge and understanding of number, calculations, shape, space and measure, fractions and geometry. Throughout the week, there will be a whole class maths inputs as well as adult led directed activities, which, through a mixture of direct teaching and practical activities, will build up the children's confidence in mental maths, problem solving and written maths. In addition, every child has a daily mental maths session of 20 minutes.

Computing

Children are taught the computing skills of word processing, coding, computational thinking, creativity, media, data and e- safety. We have Interactive TVs, computers and ipads in all year groups and the children have access to Chromebooks and robots.



Science

In Science, we teach children about seasonal changes, every day materials and living things and habitats.

History

Children are taught about significant historical people and events including 'The Great Fire of London' and 'The British Monarchy'.

Geography

The children will develop their knowledge about the world, the United Kingdom and our locality. They will develop an understanding in human and physical features.

Art

Children will use a range of materials creatively to design and make products including drawing, painting and sculpture skills. Children will have the opportunity to learn about various artists and create work in the style of these people.



Design and Technology

Children have the opportunity to develop skills in using construction materials, textiles and cooking. We use the 'teach and tinker' model that allows the children to develop and adapt designs and models throughout the year. Year 1 focus on structures and year 2 focus on mechanisms.

Music

Every child in the school has an opportunity to learn about a wide range of music of different styles from different cultures. The Kapow scheme of work is used throughout the school.

Physical Education

All children are required to take part in physical activities. Each class have at least two hours P.E. sessions per week, which can include gymnastics, dance and games skills. We follow the Get Set 4 PE Scheme. In addition to structured, taught lessons, children can take part in informal games and activities at lunchtime and through after school activities.



We believe that it is vital that children should have many opportunities to develop a healthy attitude to their lives and increase stamina and confidence in their movements.

Religious Education

As a requirement of the Education Reform Act 1988, Religious Education will be provided for all pupils in this school. In line with the national requirements for religious education, we offer a broad based Christian approach that places emphasis on values, responsibilities, compassion and respect for others. The Religious Education provided will be in accordance with the Warwickshire Agreed Syllabus with adaptations to meet the needs of our school.

Under the Education Act, parents have the right to withdraw their children from all or part of Religious Education teaching or collective worship, if they so choose.

PSHE

Personal, social, and health education provides those skills which will help the children to learn well individually and with others, to understand different viewpoints and to have mutual respect and tolerance of those of different faiths and beliefs. Much of this work is central to the school ethos, as we value and respect the children and teach them to respect each other. We are a school that is committed to teaching British Values.

We follow the Jigsaw scheme which includes: Being me in my World, celebrating Difference, Dreams and Goals, Healthy me, Relationships and



Changing me. We also address other citizenship themes through our assemblies.

Each year all year groups engage in Protective Behaviours lessons in order to keep themselves safe and how to talk to other people about keeping safe.

Sex and Relationships Education (SRE)

There are three overlapping and linked core themes: health education, relationships education and Sex Education. We teach this through the **'Taking Care Project'** twice a year and also as a key part of our Science curriculum. We teach the children to:

- name their body parts using the correct terminology
- understand that they will get early warning signs when feeling unsafe and be able to recognise these
- understand that their body is private and belongs to them, and it is up to them to give people permission to touch them e.g. giving them a hug
- know that humans and animals grow and change e.g. from baby to elderly, or life cycle of a frog

Opportunities for Learning



We use both the inside and outside environments to maximise the children's learning. In all year groups children have opportunities to spend time outside as part of their learning development. We provide suitable first-hand experiences and opportunities for child initiated learning. All planned learning will identify the success criteria that supports the child's understanding of how the learning can be achieved. We often organise visits and activities and welcome visitors into school to talk to the children, to enrich and extend learning opportunities. We encourage children to initiate opportunities for problem solving and investigation. We use Information and Communication Technology across the curriculum.

The learning is based on a theme and skills development approach. The children are encouraged to have ownership and be involved in planning learning. The teaching team then track the expectations from either the Early Years Foundation Stage Curriculum for Preschool and Reception or the National Curriculum for Years 1 and 2, to ensure the children have the appropriate coverage of all subjects.



Pupil Premium



If your child qualifies for free school meals, please register—even if they receive universal free meals. This allows us to access £1550 per child in additional funding to support learning and enrichment activities.

You can apply online at: <https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>

Special Educational Needs and Inclusion



The ethos of the school is such that everyone is valued and individual differences are dealt with in a positive manner. To meet this, we provide a broad and balanced curriculum for all our children and offer full curriculum entitlement and access in so far as this is possible within the resources available. We use the support and advice of external professionals and seek actively to remove barriers to learning and increase participation.

Detailed information about Special Educational Needs can be found on our school website. If you have any questions please speak to class teacher or Miss Hetherington our SENCO.

Despite the school being on several levels, all areas are accessible to wheelchair users.

Parental Help



There are many ways that parents, grandparents or friends of the school can help in the classrooms. You may like to help with art or cooking, hear children read or help them with a science experiment. The children love to have adults helping them in school. It is a necessary requirement that all those working or volunteering to work with children must complete a Disclosure and Baring Service (DBS) Form.

We welcome help with classroom activities. Please talk to your child's class teacher or Mrs. Lovejoy if you are able to assist in any way.



Extra-Curricular Activities



After school and lunchtime activities take place throughout the year.

Some of our activities include Dance, Multi- skills, Tang Soo-Do, Gymnastics, Art and Music.



Pupil Voice



Each class elects two children from the class to be members to the School Council, Sports Ambassadors and E-Safety Ambassadors.

Our School Council meets regularly to discuss issues, which are of concern to children in school. School Council members are encouraged to participate in decisions and to put forward their own ideas about how the school can be improved.

Our Sports Ambassadors support us in promoting active and healthy lifestyles.

Our E-Safety Ambassadors meet regularly to promote the key messages of E-Safety and plan how this is disseminated to their class.

Keeping in Touch with Each Other



There are many ways for parents and teachers to share general and more specific information.

- ◆ Each term there is an opportunity for you to meet with the class teacher to discuss your child's progress.
- ◆ In the Spring Term you will receive a midyear progress report.
- ◆ At the end of the Summer Term you will receive a written report.



- ◆ All staff, including Mrs Lovejoy, the Head Teacher, are very willing to meet with parents at other times if you have a concern. You may need to make an appointment.
- ◆ There is a parents' information board by the entrance to the playground.
- ◆ The regular school newsletters can be accessed on the school website.
- ◆ Class Dojo is used as a 2-way communication tool and allows home and school to share work and keep up to date with what is happening at school and at home. It also has a messaging facility so you can send and receive messages from staff.

Our School Uniform



Abbots Farm Infant School has a very attractive uniform:

Grey skirt/pinafore dress/trousers
White or Red blouse/shirt/polo shirt
Red sweatshirt/jumper/cardigan/ fleece
Grey/white/red socks/tights
Sensible shoes (no heels or sling-backs)

All children are asked to bring a school book bag which can be purchased from our school office.

There is no obligation to purchase from the supplier below however, the school logo is printed on sweatshirts, cardigans, fleeces, polo shirts, and T-shirts available from Tesco <https://myclothing.com/>

We also have a supply of good quality second hand uniform for sale. Each half term we run a second hand uniform sale. However, second hand uniform is available to purchase from the school office at any time.

Lunchtime and School Meals



Our catering team prepares daily meals of a very high standard. The children have a choice of three options and a vegetarian option is always available.



From September 2014 under the Governments Universal Free School Meals Scheme all meals are free for children in Reception, Year 1 or Year 2.

If your child would not like a school dinner they are able to bring a packed lunch.



The 'Milk in Schools Scheme' offers a carton of milk per day. Children under 5 in the Foundation Stage receive free milk. We will register each child for milk in school on your behalf.

Under the National School Fruit Scheme, children are also offered a free piece of fresh fruit each day.



Our Midday Supervisors take care of the children at lunchtimes. During this the children can use a range of small equipment to use including skipping ropes, hoops and drawing materials.

Health and Welfare



If your child has a serious or recurring medical problem, please make a note of it on the admission form, and at the same time inform your child's class teacher.

We record all accidents, which occur during the school day, and will inform parents via Class Dojo. If your child has had an accident, which involves a bump to the head, we will telephone you to come to school to look at your child and the bump.



Health Agencies make various medical checks in school; these include hearing, eyesight, height and weight whilst your child is at school.

If your child is ill, we ask that you contact school on the first day of absence and on each subsequent day.



MEDICINES

If your child has an inhaler, please ensure he/she can manage it themselves. It can be kept in their teacher's cupboard for safety with the child's name and clear instructions on use. All parents must complete a form to give permission for an inhaler to be given.

Medicines are not administered by staff. We asked that the required dose is put in a syringe, which we can support the children to take. If necessary, parents can come to school to give medicine to their child.

WATER

All pupils are asked to bring a water bottle daily. These are kept safely in the classroom for children to use during lesson time. Research has shown that children who drink water frequently and regularly at school are able to concentrate better and learn more!

Keeping Children Safe, Safeguarding and Child Protection



This organisation is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and parents to share this commitment. An enhanced DBS check is required for all posts prior to commencement.

Safeguarding and promoting the welfare of children is defined as:

- Protecting children from maltreatment;
- Preventing impairment of children's health or development;
- Ensuring that children are growing up in circumstances consistent with the provision of safe and effective care;
- Taking action to enable all children to have the best life chances.

We have a detailed child protection policy which reflects our duty of care for our children and highlights the strategies we would use based on the latest DfE guidance. "Keeping Children Safe in Education (2026)" The purpose of the policy is to inform staff, parents, volunteers and governors about the school's responsibilities for safeguarding children and to enable everyone to have a clear understanding of how these responsibilities should be carried out.

PREVENT DUTY AND FGM AWARENESS

As part of our safeguarding responsibility all staff are trained and are aware of their prevent duty under the Counter Terrorism and Security Act 2015 which



aims to prevent people from being involved in terrorism or supporting terrorism. All staff are trained in how to recognise signs of FGM and understand their duty to report this to the police.

Charging and Remissions Policy



Parents are asked to make a voluntary contribution for educational visits and activities.

Without parents support, these additional activities could not take place. Any parent experiencing difficulties with charges or contributions should contact Mrs. Lovejoy. No child is ever disadvantaged because of financial difficulties.

Abbots Farm Preschool



Abbots Farm Preschool is an integral part of our school. We offer all children from the age of three, the opportunity for quality preschool experiences.

We receive Government funding which entitles children to receive up to 5 free sessions, each 3 hours in length, from the term following their third birthday.

The Preschool was established 1984 and our current team are welcoming, friendly and very experienced. We have a qualified teacher in Preschool. Training is important to us and we firmly believe our staff should have the opportunity to improve their qualifications and knowledge whilst employed.

Our team is made up of:

Jenna Hetherington (Teacher)
Debbie Davies (Early Years Educator)
Sue Purcell and Nina Townsend (Preschool Assistants)

A safe secure environment is of great importance to any parent leaving their child in a preschool setting. Your child will be signed in on the register each time they attend a session and signed out when they are collected. A password system has been adopted for emergency use.

Our fees are:

Session Type	Times	Cost
Half Day	8:45 – 11:45 or 12:30 – 3:30	£18 or use 3 funded hours. <i>(No lunch included)</i>
Extended Half Day	8:45 – 12:30 or 11:45 – 3:30	£25 or use 3 funded hours + pay £7 for



		additional 45 minutes childcare (includes a hot meal)
Full Day (Funded Only)	8:45 – 2:45	£36 or use 6 funded hours (includes a hot meal)
Extended Full Day	8:45 – 3:30	£43 or use 6 funded hours + pay £7 for additional 45 minutes childcare (includes a hot meal)

If you wish to register your child or to find out more about Preschool, please contact the main school office.



Extended School Services



In the Bug Club, our **Before and After School Club**, we offer high quality care for children from our school and our partner Junior School. The leader is Mrs Rebecca Hope.

Times of Opening: 7.45 am – 8.45 am
 3.15 pm – 6 pm

A member of the team accompanies Preschool children to their classroom at the start of each day and stays with them to help them settle. Another member of staff will accompany Reception and Year One children to their classes at the start of the school day.

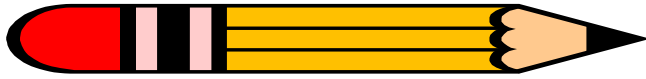
In the morning breakfast is provided and the children have access to a sports coach or a range of activities in the classroom. After school the children have the opportunity to relax or play quiet games in the calm friendly atmosphere inside or be outside playing organised activities on the grassy area.

Children are encouraged to make healthy choices through the varied teatime menus, which include fruit or vegetables as well as toast or sandwiches.

Anyone wishing to discuss out-of-school care should contact Mrs. Hope.



Transition



When the children move on at the end of Year 2, the vast majority transfer to Abbots Farm Junior School. Close liaison, particularly in terms of children with special education needs, ensure a smooth transition for the children.

Before the end of the summer term children in Year 2 have several visits to the Junior School which provides the opportunity to meet their teacher and become familiar with their new school. Each child is given a Year 3 'buddy' who will help them settle in.

Who are Our Governors?



The School Governing Body, which meets six times a year, is made up of 12 representatives from the County Council, the Community, teaching and support staff and parents. School Governors have legal duties, powers and responsibilities. They can only act together, they cannot act individually.

Governors help to:

- Agree what is taught
- Influence the strategic development of the school
- Help interview and select staff
- Agree how the school budget is spent
- Monitor all school developments

Our Governors

Mr Nick Morrott (Chairperson)
Mrs Laura Meldrum (Vice Chair)
Mrs Hemma Sandhu-Gajjar
Dr Alice Ong
Mrs Sharon Harris
Mr Rob Sandercock
Mrs Hayley Leonard

Head Teacher

Mrs Jeanette Lovejoy

Teacher/Staff Governor

Miss Lizzie Trasler

School Business Manager

Mrs Lydia Mortimer



If you would like more information about becoming a Governor, please ask the Head Teacher.

What Ofsted Says About Abbots Farm Infant School



In its May 2026 inspection, inspectors recognised many strengths of the school, including:

"Pupils are proud to attend Abbots Farm Infant School. They arrive each morning with enthusiasm and are greeted warmly by staff who know them well."

"Across the school, there is a strong sense of community. Pupils describe their school as a place where everyone is valued and where friendships are important."

"The school's vision for a happy, safe, stimulating learning environment is evident in pupils' positive attitudes and their growing confidence as learners."

"Pupils are respectful, responsible and self-confident. They are excellent communicators and have high aspirations."

"Children, including those in the pre-school provision, experience warm, purposeful interactions with staff."

"Partnerships with parents and carers are highly effective, enabling learning to be reinforced consistently at home and in school."

"Children build confidence, curiosity, positive relationships and independence."

"Leaders have established a strong culture of inclusion across the school."

"Staff genuinely care and ensure that every child is supported and listened to."

Standard Test and Assessment Results



This table shows a summary of our results of pupils in the school (2026) compares them with schools nationally.



SUMMARY SCHOOL PERFORMANCE 2026		
Criteria	School	National (2025)
EYFS – Good level of Development	80%	68%
Phonics Yr 1:	83%	80%
Reading ARE and above	85%	N/A
Writing ARE and above	64%	N/A
Maths ARE and above	83%	N/A

